

Module specification

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|---------------|--------------------------------------|
| Module code | HLT523 |
| Module title | Contemporary Issues in Public Health |
| Level | 5 |
| Credit value | 20 |
| Faculty | SLS |
| Module Leader | Dr Sharon Wheeler |
| HECoS Code | 100473 |
| Cost Code | GAHW |

Programmes in which module to be offered

| | |
|---------------------------------------|---|
| Programme title | Is the module core or option for this programme |
| BSc(Hons) Public Health and Wellbeing | Core |

Pre-requisites

None.

Breakdown of module hours

| | |
|--|----------------|
| Learning and teaching hours | 30 hrs |
| Placement tutor support | 0 hrs |
| Supervised learning e.g. practical classes, workshops | 0 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total active learning and teaching hours | 30 hrs |
| Placement / work based learning | 0 hrs |
| Guided independent study | 170 hrs |
| Module duration (total hours) | 200 hrs |

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| For office use only | |
| Initial approval date | 6 th December 2021 |
| With effect from date | September 2022 |
| Date and details of revision | |

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| For office use only | |
| Version number | 1 |

Module aims

This module will discuss a range of contemporary public health issues at local, national and international levels. It will cover the emergence and development of selected issues, their epidemiology, and the implications for policy makers and practitioners.

Module Learning Outcomes - at the end of this module, students will be able to:

| | |
|---|---|
| 1 | Identify contemporary public health issues and discuss their epidemiology. |
| 2 | Explain how public health issues emerge and develop in social, cultural, economic and environmental contexts. |
| 3 | Discuss the implications public health issues have for policy makers and practitioners. |
| 4 | Critically analyse a public health issue of their choice. |
| 5 | Evidence their ability to work in a pair to produce a shared outcome. |

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1

In a pair, students will be required to produce and deliver a 15-minute presentation that critically analyses a contemporary public health issue of their choice. The analysis should include a discussion of the nature and epidemiology of the issue, as well as the implications for policy makers and practitioners. The same mark will be awarded to both students.

Assessment 2

Students will be required to submit an appendices document that evidences their individual contribution to the presentation and how they attempted to work effectively with their partner. The appendices document may include a 'work contract' agreed at the start of the process, the agendas and minutes from meetings, and a 500-word reflection. A different mark may be awarded for each student depending upon the evidence submitted in this document.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1 | 1, 2, 3, 4 | Presentation | 80% |
| 2 | 5 | Coursework | 20% |

Derogations

None.

Learning and Teaching Strategies

The learning and teaching strategy for this module follows WGU's Active Learning Framework. Students are required to attend 'synchronous' workshops that will include the delivery of module content alongside individual and group discussions and tasks. They are also required to complete 'asynchronous' directed study tasks provided on the Virtual Learning Environment (VLE), such as watching recorded lectures, engaging with discussion forums, and undertaking quizzes, individual and group tasks, key readings and reflective activities.

Indicative Syllabus Outline

NB The public health issues focused on in this module will be updated regularly to reflect the changing 'issues agenda'.

- The emergence and development of public health issues
- The role of mass and social media in setting the 'issues agenda'
- Social, cultural and economic contexts surrounding public health issues
- The prevalence of issues among different populations
- Local, national and international issues:
 - e.g. physical inactivity
 - e.g. obesity
 - e.g. loneliness
 - e.g. substance use
 - e.g. sleep
- Implications for policy makers and practitioners

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Ratcliff, K. (2017), *The Social Determinants of Health: Looking Upstream*. Cambridge: Polity Press.

Other indicative reading

Briggs, C. and Hallin, D. (2016), *Making Health Public: How News Coverage Is Remaking Media, Medicine, and Contemporary Life*. London: Routledge.

Cohen, S. (2011), *Folk Devils and Moral Panics: The Creation of the Mods and Rockers*. London: Routledge.

Goodyear, V. and Armour, K. (eds.) (2019), *Young People, Social Media and Health*. Oxon: Routledge.

Marmot, M. (2016), *The Health Gap: The Challenge of an Unequal World*. Bloomsbury: London.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Communication